

## SLT Speaking Content Standards

### Categories

- S1 Phonology/ Pronunciation
- S2 Vocabulary
- S3 Grammar
- S4 General Discourse
- S5 Informational Discourse

CS#	Content Standard
<b>S1</b>	<b>Phonology / Pronunciation</b>
S1.1	Demonstrate accurate pronunciation of the various sounds of English (e.g. vowels, consonants, minimal pairs, rhymes)
S1.2	Demonstrate accurate pronunciation of words and sounds when they are modified by adjacent sounds (e.g., final “s”: walks [s] vs. plays [z]; final “-ed”: walked [t] vs. played [d])
S1.3	Pronounce the eight regular morphological inflections (plural, possessive, third-person singular present tense, past tense, present participle, past participle, comparative degree, and superlative degree).
S1.4	Demonstrate accurate pronunciation of words in connected speech
S1.5	Use basic stress and intonation patterns in English words and sentences accurately (e.g. rising intonation for yes/no questions, emphasis)
<b>S2</b>	<b>Vocabulary</b>
S2.1	Recite letters of alphabet, letters in words, and numbers when reading aloud from a text or sign
S2.2	Use simple words and phrases in basic communication in familiar contexts (e.g. basic courtesies, personal information, survival, emergency)
S2.3	Use high frequency words, phrases, phrasal verbs and simple idioms used in a variety of everyday contexts (e.g. everyday conversations, simple descriptions, directions)
S2.4	Use simple words, phrases, and idioms drawn from functional life skill topics (e.g. shopping, housing, health, transportation, employment, safety)
<b>S3</b>	<b>Grammar</b>
S3.1	Use basic grammar and structures with present tense verbs and modals of high-frequency usage (e.g. to be, to do, to need, to have, can)
S3.2	Use pronouns and follow pronouns across a statement (e.g. John is clearing his leave today.)
S3.3	Use contracted forms
S3.4	Use imperative constructions
S3.5	Use negative constructions
S3.6	Produce simple questions (e.g. WH- & yes/no) and statements

<b>CS#</b>	<b>Content Standard</b>
S3.7	Use noun plurals
S3.8	Use the possessive form of nouns and pronouns
<b>S4</b>	<b>General Discourse</b>
S4.1	Identify the context, audience, and purpose of speaking (consider listener's perspective, cultural influences, social norms etc). Take into account purpose, perspective, and cultural influence of the listener while speaking
S4.2	Use format and structure suitable for purpose and audience
S4.4	Use simple words in context of common, everyday situations
S4.5	Use simple words and phrases drawn from learned topics
S4.6	Engage in simple learned social exchanges (e.g. Hi, how are you? Have a good weekend.)
S4.7	Use simple requests for repetition or simple clarification (e.g. Can you please repeat?)
S4.8	Engage in simple conversations (ask about personal information e.g., name, address, phone number, including wh- questions)
S4.9	Express simple states and feelings (e.g. I'm sick. The customer is unhappy.)
<b>S5</b>	<b>Informational Discourse</b>
S5.1	Use short emergency warnings and commands (e.g. Stop! Wait!)
S5.2	Convey brief messages (e.g. Your boss wants to see you right away. / There is no discount for this item. / This is on sale.)
S5.3	Communicate brief non-face-to-face messages or announcements (e.g. The store will close in ten minutes.)
S5.4	Convey simple single-step instructions, explanations and directions (e.g. Turn off the lights. Put the boxes at the back.)