

SLT Listening Content Standards

- L1 Phonology
- L2 Vocabulary
- L3 Grammar
- L4 General Discourse
- L5 Informational Discourse
- L6 Strategies and Critical Thinking

CS#	Content Standard
L1	Phonology
L1.1	Recognize and distinguish between the various sounds of English (e.g. vowels, consonants, minimal pairs, rhymes)
L1.2	Recognize words and sounds when they are modified by adjacent sounds (e.g. final “s”: walks [s] vs. plays [z]; final “-ed”: walked [t] vs. played [d])
L1.3	Distinguish individual words in connected speech
L1.4	Distinguish basic stress and intonation patterns in English words and sentences (e.g. rising intonation for yes/no questions, emphasis)
L2	Vocabulary
L2.1	Comprehend simple words and phrases in basic communication in familiar contexts (e.g. basic courtesies, personal information, survival, emergency)
L2.2	Recognize letters of the alphabet, letters in words, and numbers when spelled or dictated
L2.3	Comprehend high frequency words, phrases, phrasal verbs and simple idioms used in a variety of everyday contexts (e.g. everyday conversations, simple descriptions, directions)
L2.4	Comprehend simple words, phrases, and idioms drawn from functional life skill topics (e.g. shopping, housing, health, transportation, employment, safety, etc.)
L2.5	Comprehend homonyms in context (e.g. There’s a <u>hole</u> in the bag. / He ate the <u>whole</u> cake.)
L2.6	Comprehend words changed by prefixes, suffixes, etc. (e.g. happy / unhappy; employ / employee / employer)
L2.7	Comprehend speech that contains unfamiliar vocabulary using contextual clues
L3	Grammar
L3.1	Comprehend basic grammar and structures with present tense verbs and modals of high-frequency usage (e.g. to be, to do, to need, to have, can)

L3.2	Recognize pronouns and follow pronouns across a statement (e.g. John is clearing his leave today.)
L3.3	Recognize contracted forms
L3.4	Recognize imperative constructions
L3.5	Recognize negative constructions
L3.6	Distinguish between simple questions (e.g. WH- & yes/no) and statements
L3.7	Recognize noun plurals
L3.8	Recognize the possessive form of nouns and pronouns
L3.9	Comprehend intermediate level grammar and structures (e.g. simple past, modals, real conditional, present perfect, compound simple sentences)
L3.10	Comprehend comparative forms of adjectives (e.g. faster, fastest)
L4	General Discourse
L4.1	Comprehend simple learned social exchanges
L4.2	Comprehend simple conversations
L4.3	Comprehend simply expressed states and feelings
L4.4	Comprehend abbreviated forms of speech (e.g. Can order? Have discount?)
L4.5	Comprehend brief non-face-to-face communication (e.g. short phone calls, personal messages)
L5	Informational Discourse
L5.1	Comprehend short emergency warnings and commands (e.g. Stop! Wait!)
L5.2	Comprehend brief messages (e.g. Your boss wants to see you right away. / There is no discount for this item. / This is on sale.)
L5.3	Comprehend brief non-face-to-face messages or announcements (e.g. The store will close in ten minutes.)
L5.4	Comprehend simple single-step instructions, explanations, and directions (e.g. Turn off the lights. Put the boxes at the back.)
L6	Strategies and Critical Thinking
L6.1	Identify the topic, main idea, or gist of brief discourse or information
L6.2	Listen for simple specific details of brief discourse (e.g. What is the usual check-out time?)
L6.3	Make inferences from simple statements or conversation
L6.4	Use non-verbal clues to guess meaning (e.g. gestures, situation, relationships, etc.)
L6.5	Predict content of discourse types/genre that follow common patterns (e.g. Diner talking to waiter, Guest talking to receptionist)